## Embrace-CT InCK Needs Assessment Design Group

| Meeting Name       | Embrace-CT InCK Needs<br>Conversation Design<br>Group               | Meeting Date<br>and Time | Wednesday 06/30/2021<br>1-2:30p  |
|--------------------|---|--------------------------|--|
| Meeting<br>Purpose | Develop needs screener<br>and administration<br>process for CT-InCK | Meeting Time             | Join the Zoom call:<br>https://zoom.us/j/8424051175?pwd=eDFWak1h<br>SkIHVXhkVERSSGZpTG5jdz09 |

|   | Attendees              |  |   |                    |  |
|---|------------------------|--|---|--------------------|--|
|   | Name                   | Role, organization                             |   | Name               | Role, organization                             |
|   | Dr. Megan Smith        | Member, Connecticut<br>Hospital Association    | Х | Mikaela Honhongva  | Co-Facilitator, Clifford Beers                 |
| Х | Alice Corrigan         | CHO, Clifford Beers                            | Х | Leslie Brown       | CHO, Clifford Beers                            |
| Х | Ken Okwuosa            | CHO, Clifford Beers                            | Х | Erica Garcia-Young | Member, DSS                                    |
| Х | Dashni Sathasivam      | Member, Health Equity<br>Solutions             |   | Robert Plant       | Member, Beacon Health<br>Options               |
|   | Jennifer Gagnon        | Member, Beacon Health<br>Options               | Х | Smruti Vartak      | Member, Beacon Health<br>Options               |
| Х | Bernadette<br>DAlmeida | Member, Community<br>Health Network            | X | Tressa Spears      | Member, Community Health<br>Network            |
| Х | Lauren Kelley          | Member, Project<br>Access-New Haven            |   | Hannah Croasmun    | Member, Christian<br>Community Action          |
|   | Bethany Zorba          | Member, Department of<br>Children and Families |   | Yvette Cortez      | Member, Department of<br>Children and Families |
|   | Claudette Kidd         | CHO, Clifford Beers                            |   | Kitty Tyrol        |  |

## **Reminders/Definitions**

## 1. Group Agreements:

- a. Respectful participation
- b. Speak truth!
- c. Listen to understand
- d. Agree to disagree
- e. Expect discomfort/growing edge
- 2. **Health Equity working definition:** Everyone has a fair and just opportunity to obtain their optimal health regardless of race, ethnicity, disability, gender identity, sexual orientation, or socioeconomic status. (Health Equity Solutions)
- 3. **Housing Stability working definition**: Stable Housing means households have a choice over when and under what circumstances to move. They do not live in perpetual uncertainty about their housing needs. Households are able to afford monthly housing payments without it taking up a significant portion of their budget. (Corporation for Enterprise Development)
- 4. **Food Security working definition**: Food insecurity is defined as a lack of consistent access to enough food for every person in a household to live an active, healthy life. This can be a temporary situation for a household or

can last a long time. Food insecurity is one way we can measure how many people cannot afford food. (Feeding America)

| Agenda Topic |                    | Key Discussion Points / Decisions  | Notes  |  |
|--------------|--------------------|--|--|--|
| 1.           | CMS Feedback (10m) | a. Feedback from the CMS site visit  |  |  |
| 2.           | Process (20m)      | <ul> <li>a. Incentivizing completion of survey</li> <li>b. Managing multiple family members</li> <li>c. Encouraging accurate report for<br/>teenage respondents</li> </ul> | a.<br>Explain how benefits them, how it will<br>improve overall health and not just<br>mental health. Explain purpose of<br>whole InCK program.  |  |
|              |                    |  | Bern: see immediate value, what's in it<br>for me right up front. During first<br>convos show value and immediate<br>value.  |  |
|              |                    |  | Lauren: At PANH do an intake to see<br>needs. No financial incentive. Make it<br>part of process, say it's part of getting<br>to know one another. Do offer incentive<br>for follow-up. Say we want to<br>understand what's going on.  |  |
|              |                    |  | Ken: have understanding that voice<br>matters and we're listening to capture<br>what needs are and to make changes.<br>Part of process is knowing we are<br>listening and that it does matter.   |  |
|              |                    |  | Alice: Need to see instant gratification,<br>what they get out of it. Most time have<br>intakes that are referred to us and don't<br>have to be there. Trying to get them to<br>switch over but no incentive to<br>individual. Often times they can take 2<br>sessions and give stipend. When doing<br>home services was hard to get second<br>intake. |  |
|              |                    |  | Leslie: incorporate into process they are<br>already doing. Let them know the<br>purpose in the process of their<br>healthcare.  |  |

| How to motivate providers to do needs assessment process?   |
|---|
| Smruti: NJ pays, is that possible?  |
| Erica: have raised as a thought, have to<br>connect to APM as well as general<br>terms and conditions as well as system<br>of care. Yes possible but no deep dive.<br>Still think about hubs and where else<br>we might find members to interact<br>outside of office setting.  |
| Smruti: if no financial incentive, then<br>using same approach as what we would<br>use it for, use it for provider education.   |
| Alice: eduction, who we are and what we're trying to achieve.   |
| Bern: they developed provider<br>notification form which they would use<br>to enter info on members they serve.<br>One of more valuable things is had<br>providers be part of development of it.<br>They really participated. Short, sweet<br>type of assessment they can do.<br>Particular about wording. Bring in a<br>small provider to give feedback as well.<br>Make them a superuser/champion |
| Alice: Ken and she did needs convos in<br>past. Leslie also did WIC. Need to have<br>large entities. How did they get<br>providers on board?  |
| Bern: they have a provider advisory<br>workgroup, reached out to them via<br>email, phone. CMAP providers with<br>Husky. Sent invitations to participate.<br>Providers did receive an incentive.  |
| b.  |
| Smruti: if we have a unique family ID<br>that will change things. Certain<br>questions can be pushed out to other<br>areas of record.   |

| Lauren: maybe ask how many  |
|---|
| individuals answering for and think   |
| about household and only ask those  |
| questions once. Their system can  |
| connect to each other and clearly keep  |
| people connected to each other.   |
| Alice: at CB we don't have head of<br>household. Have been working with<br>people in same household and didn't<br>know it. Foster care.   |
| Smruti: her child's school collects info<br>no siblings. Can we get from NHPS?<br>Directly approach parent and ask how<br>many kids living in household and ask<br>them to list. They try to keep everything<br>together for same family. |
| Alice: all school districts they've asked<br>for siblings. If we use schools they can<br>be helpful. Some kids go to different<br>schools. Get a packet per each school.  |
| с.  |
| Alice: honesty, have said they'll go in a separate room and say it helps increase accuracy. No clients complained.  |
| Leslie: doesn't think we're going to get  |
| full picture/transparency. Not all  |
| parents will understand. Some parents   |
| get nervous. Could there be process for   |
| them to complete own questions at   |
| same time as parent.  |
| Bern: possibility that sensitive Qs where   |
| there is reluctance that that is done   |
| written where teen can fill out and   |
| hand it rather than verbalize it if parent  |
| reluctant to separate. Is there an option   |
| for during convo is there a stop or .   |
| Make sure to have decline to respond.   |
| Also have an option for client to   |
| complete later - may be a sign of   |
| complete later may be a sign of   |

| 3. | Functional Symptoms/ | a. CANS              | discomfort or may be actual time<br>limitation.<br>Leslie: likes being able to complete in<br>steps. It's a convo and it's a follow-up.<br>Ken: Option to come back can also help<br>fill in options teen have to answer. Let<br>them know they don't want to disclose.<br>Transparency to family to say why it's<br>used. |
|----|----------------------|----------------------|--|
| 5. | Impairment Feedback  | b. Ohio              |  |
|    | (30m)                | c. PHQ-2/9           |  |
| 4. | Trauma Screening     | a. ACES              |  |
|    | (10m)                | b. PEARLS            |  |
| 5. | Next Meeting (5m)    | a. July 13, 2p-3:30p |  |

| Action Item(s):   | Person Responsible     | Date Due |
|---|------------------------|----------|
| 1. Will provide simple alcohol screening tools  | Bern (CHN)             |          |
| <ol> <li>Consult with Sandrine (CHN physician) about he we should look at nicotine &amp; vaping.</li> </ol> | ow Bert Plant (Beacon) |          |
| 3.  |                        |          |
| 4.  |                        |          |
| 5.  |                        |          |